

## THE AAEEBL EPORTFOLIO REVIEW

The AAEEBL ePortfolio Review (AePR) is AAEEBL's online journal serving the needs of the global eportfolio community and seeking to promote portfolio learning as a major way to transform higher education. We publish tri-annually (November, April, and July), for a global audience of eportfolio practitioners, administrators, and students.

This scholarly journal presents articles about research, technology, program development, and practical issues in ePortfolio practice. We are not a double-blind peer-reviewed publication; although, all submissions are reviewed and selected by our editorial team. Articles submitted will be considered for all future issues.

## GET INVOLVED. GET PUBLISHED

### Authors

The AePR invites authors to submit articles, research, tutorials, and announcements covering the broad area of eportfolio use, including: pedagogy (or learning theory, as you prefer); research (we are not a double-blind peer-reviewed research journal, but articles about research are welcome); technical solutions; and/or organizational issues that would be of interest to the greater ePortfolio community.

### Article size:

- Longer article (3,000 to 5,000 words)
- Short article (1,000 to 1,500 words)
- How-to article or tutorial on tools or approach (500 to 1000 words)
- Interview/practitioner profile (500 to 1000 words)
- Relevant field of practice announcements (up to 300 words)

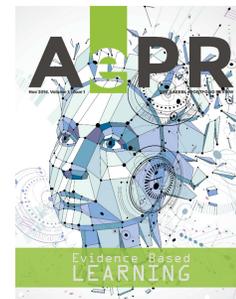
### Editors

The AePR utilizes a collaborative editor approach, in which editors can make substantive contributions that shape the final article while working hand-in-hand with our authors. We are constantly looking for individuals to work with us.

## EDITORIAL CALENDAR

Oct/Nov 2017  Ad Due Aug 30	Mar/April 2018  Ad Due Jan 31	July/Aug 2018  Ad Due May 30
Oct/Nov 2018  Ad Due Aug 29	Mar/April 2019  Ad Due Jan 30	July/Aug 2019  Ad Due May 29

Contact us today to talk about advertising in the next issue. Our global audience is just waiting to hear from you.



## High Impact Practices



## UPCOMING THEMES

- Nov 2017 – Assessment Practices
- Apr 2018 – Outside the Classroom
- July 2018 – Aligned to 2018 AAEEBL Conference
- Nov 2018 – Program Development
- Apr 2019 – Tools and Technologies
- July 2019 – Aligned to 2019 AAEEBL Conference

## EDITORIAL TEAM

- Co-Executive Editor: Cindy Stevens, Wentworth Institute of Technology
- Co-Executive Editor: David R. Dannenberg, University of Alaska Anchorage
- Co-Managing Editor: Russel Stolins, Institute of American Indian Arts
- Co-Managing Editor: Christa Van Staden, University of South Africa
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- Editorial Team: Keesa V. Johnson, Michigan State University
- Editorial Team: Heather Caldwell, University of Alaska Anchorage
- Design and Layout: Grace Van Staden, Independent Design Consultant

## GET IN TOUCH

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