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Conference Schedule for AAEEBL 2014



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EVENTS TO NOTE MORE

5/18/2014 » 5/19/2014
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AAEEBL 5th Annual Conference

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AAEEBL 2014 Annual Conference Full Schedule



for

**Engaged Learning and ePortfolios:
Advancing Learning-Centered Cultures in a Multimodal Age**



July 28-31

Hynes Convention Center



Boston, MA USA

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GATHERING OPINIONS

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We are very pleased with the impressive array of speakers and sessions below. Thank-you to everyone who sent a proposal to generously share your own lessons-learned, best practices, discoveries, research findings and more with attendees at the AAEEBL 5th Annual Conference!

- The three-day schedule below will soon be sorted out to indicate tracks, those little abbreviations at the start of each session. Stay tuned, and come back soon. Where you see "TBA" (to be arranged), we will be filling slots.
- What if you notice an error or need to -- We hope not! -- make a change to your session? [Send email immediately](#) to notify us about the exact session and the action needed. The absolutely last day -- drop dead deadline -- that we can do anything at all to adjust this schedule is June 15 after which it will go into print production.
- [Read the note about our trials with table formatting.](#)

Day 1 – Tuesday, July 29	
8:00-8:30	Good morning!! Coffee Time
8:30–9:20	Concurrent Sessions - 1
Room 1	PD: TA1 <i>My ePortfolio and the World on a Deserted Island</i> , Aikaterini Alexiou; University of Piraeus, Department of Digital Systems PD: TA2 <i>Knowledge is Power: Providing Faculty With The Means to Transform Learning</i> , Maureen Andrade, Quinn Koller; Utah Valley University
Room 2	BC&DS: TA3 <i>eP Week: An effective, exciting & engaging way to promote ePortfolio on your campus</i> , Jason Thompson; University of Guelph BC&DS: TA4 <i>Facilitating the Adoption of ePortfolios at Scale in General Education</i> , John Robertson; University of Wisconsin Oshkosh
Room 3	FS: TA5 <i>Building Adaptive Expertise: Exploring ways to integrate learning and enhance social work professional development</i> , Mary Ruffolo, Christine Gouveia, Megan Sims-Fujita ; University of Michigan

Room 4	<p>FS: TA6 <i>Confidence in College: Rethinking the First Year Experience at Bronx Community College</i>, Jordi Getman-Eraso, Katherine Culkin, Jeanine Kelley-Williams, Nancy Ritze, Julia Miele Rodas; Bronx Community College, CUNY</p> <p>FS: TA7, <i>Personalizing the digital college: Documenting student development through formative assessment of student ePortfolios</i>, Karla Fuller, Chet Jordan; Guttman Community College</p>
Room 5	<p>L&MM: TA8 <i>Eportfolios in Study Abroad Programs: A Model for Engaged Intercultural Learning</i>, Claudia Grossman; Indiana University Purdue University Indianapolis</p> <p>L&MM: TA9 <i>ePortfolios in graduate education: Developing critical reflection and lifelong learning</i>, Debra Hoven; Athabasca University</p>
Room 6	TBA
9:20-9:40 AM	Break
9:40-10:50	TA10 – Plenary: Bret Eynon
11:00-12:00	Concurrent Sessions - 2
Room 1	<p>PD: TA11 <i>Can One Size Fit All? Cloud-Based ePortfolios for Students and Administration</i>, Cavin Russell, Suzel Molina, Carolyn DeLecour; Blue Host</p> <p>PD: TA12 <i>How brave is your faculty? Building a faculty culture that embraces curricular change</i>, Judith Young, Jennifer L. Embree, Julie Meek; Indiana University-Purdue University at Indianapolis</p>
Room 2	<p>BC&DS: TA13 <i>Developmental Assessment that Drives Educator Effectiveness: How SCOPE has Changed Our College</i>, David Barbero; University of Missouri-St. Louis</p> <p>BC&DS: TA14 <i>Building a Culture of ePortfolio Assessment through Faculty Partnership</i>, Kelley Gorud; Edgewood College and Todd Narrol; Foliotek</p>
Room 3	<p>Research: TA15 <i>Pre-service Teachers Visions of Classroom ePortfolios: A Follow-Up Study as Vision Meets Reality in Schools</i>, Patrick Dickson, Chris Shaltry, Alan Min Lun Wu; Michigan State University</p> <p>Research: TA16 <i>A Decade in Digital Literacy: a Case-Study of Student Writing in Online Open Spaces</i>, Amanda Licastro; The Graduate Center, CUNY</p>
Room 4	<p>FS: TA17 <i>Building a Sound Foundation: Supporting University Wide Learning Portfolios</i>, Jon Kruithof; McMaster University</p> <p>FS: TA18 <i>Make It Do What It Do: The Intersection of Culturally Relevant Teaching, Digital Rhetorics, and ePortfolio Design in Freshman Writing Classrooms</i>, Carmen Kynard; John Jay College of Criminal Justice, CUNY</p>
Room 5	<p>L&MM: TA19 <i>A Deeper Look at Authenticity</i>, Janice Smith; Three Canoes LLC and Shoji Kajita; Kyoto University</p> <p>L&MM: TA20 <i>Using ePortfolios to Document and Assess Learning: Experiences with PebblePad</i>, Ellen Hurley; SUNY Empire State College</p>
Room 6	Ignite Sessions
	IG1 <i>Empowered Voices that Catalyze Institutional Change with ePortfolio</i> , Christopher McGilvery, Sherie McClam; Manhattanville College
	IG2 <i>On a bigger scale supporting group work in the large classroom environment</i> , Jane Challinor; Nottingham Trent University
	IG3 <i>You're a digital native! What do you mean you can't post a picture in your portfolio?!</i> , Jennifer Rivera, David Nguyen, Kate Glanville, Karla Loebich; Liberty Hyde Bailey Scholars Program at Michigan State University
	IG4 <i>The Medium is the Message: ePortfolios in Teacher Education</i> , Cheryl Reynolds; University of Huddersfield
	IG5 <i>Student Perceptions of eportfolios at an Open Access College</i> , Ruth Benander; University of Cincinnati Blue Ash College
	IG6 <i>Engaged Learning, Enter Backwards, Push Forward, Three Rivers Journey and Process</i> , Lillian Rafeldt, Kem Barfield, Jodi Calvert, Amada Caffary, Joe

	Selvaggio; Three Rivers Community College
	IG7 <i>Why ePortfolios? Articulating Key Questions and Purposes</i> , Catherine Buyarski; Indiana University-Purdue University Indianapolis
	IG8 <i>Is Technology Only a Tool? Multimodality, Student Engagement, and ePortfolios</i> , Teggin Summers, Marc Zaldivar; Virginia Tech
	IG9 <i>Not Just Another High Impact Practice</i> , Susan Scott, Susan Kahn; Indiana University-Purdue University at Indianapolis
	IG10 <i>It's Not One Size Fits All: The ePortfolio as a Virtual Makerspace for Inquiry, Invention, and Discovery</i> , Nancy Wozniak; Stony Brook University
	IG11 <i>A Case Study: eportfolios as a Dissertation Topic</i> , Eric Hoffman; Nova Southeastern University
12:00-1:00	Lunch with Table Conversations "Sparked" by Ignite Sessions
1:00-2:00	Room 6: TP21 Special Session; Sutherland (Sponsored)
	Ignite Poster Sessions
	IG1 <i>Empowered Voices that Catalyze Institutional Change with ePortfolio</i> , Christopher McGilvery, Sherie McClam; Manhattanville College
	IG2 <i>On a bigger scale supporting group work in the large classroom environment</i> , Jane Challinor; Nottingham Trent University
	IG3 <i>You're a digital native! What do you mean you can't post a picture in your portfolio?!</i> , Jennifer Rivera, David Nguyen, Kate Glanville, Karla Loebich; Liberty Hyde Bailey Scholars Program at Michigan State University
	IG4 <i>The Medium is the Message: ePortfolios in Teacher Education</i> , Cheryl Reynolds; University of Huddersfield
	IG5 <i>Student Perceptions of eportfolios at an Open Access College</i> , Ruth Benander; University of Cincinnati Blue Ash College
2:00-3:00	IG6 <i>Engaged Learning, Enter Backwards, Push Forward, Three Rivers Journey and Process</i> , Lillian Rafeldt, Kem Barfield, Jodi Calvert, Amada Caffary, Joe Selvaggio; Three Rivers Community College
	IG7 <i>Why ePortfolios? Articulating Key Questions and Purposes</i> , Catherine Buyarski; Indiana University-Purdue University Indianapolis
	IG8 <i>Is Technology Only a Tool? Multimodality, Student Engagement, and ePortfolios</i> , Teggin Summers, Marc Zaldivar; Virginia Tech
	IG9 <i>Not Just Another High Impact Practice</i> , Susan Scott, Susan Kahn; Indiana University-Purdue University at Indianapolis
	IG10 <i>It's Not One Size Fits All: The ePortfolio as a Virtual Makerspace for Inquiry, Invention, and Discovery</i> , Nancy Wozniak; Stony Brook University
	IG11 <i>A Case Study: eportfolios as a Dissertation Topic</i> , Eric Hoffman; Nova Southeastern University
3:00-3:50	Concurrent Sessions - 3
Room 1	PD: TP22 <i>How career and reflective ePortfolios have engaged learning and changed student thinking in the cancersciences course?</i> , Jia-Lin Yang; University of New South Wales and Kathryn Coleman; Deakin University PD: TP23 <i>A New Approach to Experiential Learning: How The University of Toledo combines ePortfolios with other technology tools for students' professional development</i> , Moses Lee, Lawrence; Seelio and Lawrence Burns; University of Toledo
Room 2	BC&DS: TP24 <i>Social pedagogies in action: Exploring the nexus between service learning, reflection, and ePortfolios</i> , Zafar Syed, Tracy Penny Light, Marybeth Leis DrueryS; McMaster University
Room 3	TBA
Room 4	FS: TP25 <i>Campus-wide ePortfolio Initiative for a Mid-sized, Regional University</i> , Mike Major, Kerry Rastigue, Mindy Brandenburg; Saginaw Valley State University
Room 5	L&MM: TP26 <i>Authenticity in Student ePortfolios: Student Voices</i> , Amy Spring, Candyce Reynolds; Portland State University L&MM: TP27 <i>ePortfolios and Whole Person Education: Exploring Writing, Identity, and Efficacy</i> , Paul Hanstedt, Kimberly Filer; Roanoke College
Room 6	TP28 <i>Co-It</i> , TBA

Room 6	TP29, Session 1 - 1 DA
4:00-4:50 PM	Concurrent Sessions - 4
Room 1	PD: TP29 <i>Reflective Course Design: An Interplay Between Pedagogy and Technology in a Teacher Education Course</i> , Yitna Firdiyewek, Emicy Scida; University of Virginia
Room 2	BC&DS: TP30 <i>Beyond Moths in a Jar: Converging Learning Contexts with Purpose</i> , Carrie Luke, Amy Homkes-Hayes, Deb Mexicotte; University of Michigan
Room 3	Research: TP31 <i>How to Design an Assessment Program using an ePortfolio: Linking Mission to Learning</i> , Catherine Wehlburg; Texas Christian University
Room 4	FS: TP32 <i>A Window and A Doorway: ePortfolios in Support of Program Redesign</i> , Gail Matthews-DeNatale, Dr, Mya Mangawang, Dr. Lydia Young; Northeastern University College of Professional Studies, Graduate School of Education
Room 5	L&MM: TP33 <i>Transcending the Curriculum: Using ePortfolios to Cultivate a Professional Persona</i> , Joan Watson, College of Pharmacy; University of Georgia
Room 6:	L&MM: TP34 <i>Case Study of Student Readiness for eportfolios</i> , Bill Heinrich; MSUGlobal and Jennifer Rivera; Michigan State University BC&DS TP35 <i>From job readiness to career awareness</i> , Tami Belhadj; Sir Wilfrid Laurier School Board
Day 2 – Wednesday, July 30	
8:00-8:30	Good morning! Coffee Time
8:30-9:20	Concurrent Sessions - 5
Room 1	PD: WA36 <i>Paving the Path to Professional Development: Showcase Portfolios for Teacher Education</i> , Stella Erbes; Pepperdine University PD: WA37 <i>Defining a Discipline: ePortfolios and the Future of English</i> , Christopher Keirstead; Auburn University
Room 2	BC&DS: WA38 <i>A Campus Community Embraces ePortfolios for Essential Learning Outcomes Assessment</i> , Carra Leah Hood, Susan Davenport; Richard Stockton College of New Jersey PD: WA39 <i>Digital Connections: From College to Career</i> , Amy Feest, Jennifer Witkke; Tunxis Community College
Room 3	FS: WA40 <i>From Student to Researcher: The Role of Reflective Writing in Research Design</i> , Ann E. Jensen; Texas State University FS: WA41 <i>Implementation of an ePortfolio Assignment in a Mid-Size Class</i> , Patricia Clark; Indiana University-Purdue University at Indianapolis
Room 4	FS: WA42 <i>Reflections on a Pedagogical Chrysalis: Incorporating ePortfolios in My Honors Writing Course</i> , Sarah Lushia; Lane Community College FS: WA43 <i>Approaches to Engaging Students in Reflective Practice through ePortfolios</i> , Sean Beaudette, Jon Kruithof; McMaster University
Room 5	L&MM: WA44 <i>A Comprehensive Student Record Integrating eTranscripts and ePortfolios</i> , Celeste Nguyen; Stanford University L&MM: WA45 <i>ePortfolios for Building Skills in the Medical Sciences at UNSW Australia</i> , Patsie Polly, Thuan Thai, Julian Cox, Jia Lin Yang; University of New South Wales and Kathryn Coleman, Deakin University
Room 6	FS: WA46 <i>Success Strategies for Implementing ePortfolios</i> , Susan Scott, Susan Kahn; Indiana University-Purdue University at Indianapolis
9:20-9:40	Break
9:40-10:30	Concurrent Sessions - 6
Room 1	PD: WA47 <i>Leveraging the ePortfolio for Integrative Learning through Classroom Practices</i> , Candyce Reynolds, Judy Patton; Portland State University
Room 2	BC&DS: WA48 <i>Reflecting and Connecting with the Mahara Community</i> , Beth Gordon, Linda Anstendig, Samantha Egan; Pace University, Samantha Taylor and Roger Emery; Southampton Solent University, Michele Forte; SUNY Empire College, Kristina Hoepfner; Catalyst IT and Marylena Sevigney; Plymouth State University

	Tyrone Freeman State University
Room 3	Research: WA49 <i>The Impact of ePortfolio Artifacts on Engaged Learning Course Experiences</i> , Patrick Green, Michelle Kusel; Loyola University Chicago
Room 4	FS: WA50 <i>ePortfolios, Identity, and Integrative Learning in the Senior Capstone at Indiana University-Purdue University at Indianapolis</i> , Susan Kahn, Marta Anton, Patrick Kinsman; Indiana University-Purdue University at Indianapolis
Room 5	L&MM: WA51 <i>Iterating on the Academic Transcript: Linking Outcomes to ePortfolio Evidence</i> , Helen L. Chen; Stanford University and Stephen L. DiPietro; Drexel University
Room 6	BC&DS: WA52 <i>A University-Wide ePortfolio Project: Promoting Engaged Learning for Students and Faculty</i> , Margaret Marshall, Meagan Lankford, Heather Stuart, Abhijeet Deshpande, Gary Wagoner ; Auburn University
10:45-12:15	WA53 Plenary: Kathy Takayama
12:15-1:15	Lunch with discussion leaders facilitating table talks on selected conference track themes
1:00-2:00	TBA
	Poster Sessions
	P1 <i>ePortfolio Navigation: The Untold Story</i> , Sue Denning, Rachael Barlow; Trinity College
	P2 <i>Using ePortfolios to Prepare Environmental Leaders at Unity College</i> , Stephanie Wade, Sarah Cunningham, Carrie Eaton, Aimee Phillippi; Unity College
	P3 <i>An EPIC ePortfolio Artifact: Externally-collaborative, Project-based, Interdisciplinary Curricula</i> , Cindy Stevens, Anzia Mendez-Neff, Megan Savage; Wentworth Institute of Technology
	P4, <i>An Approach for Improvement of Learning ePortfolio Systems</i> , Ryuichi Matsuba, Naoshi Hiraoka, Shin-Ichiro Kubota, Makoto Miyazaki; Kumamoto University
	P5 <i>Development of the Activity Design in the case of using e-Portfolio for SECI model</i> , Yoichi Tanaka, Toshifumi Sawazaki; Jin-ai Women's College
2:00-3:00	P6 <i>Creating cohesion in a revised graduate program: Using an ePortfolio to integrate learning, professional competencies and advanced role identities</i> , Jerelyn Resnick; University of Washington Bothell
	P7 <i>Using Technology to Provide Multimodal Learning Opportunities and Enhance Student Engagement in Face-to-Face and Online Courses</i> , Sara Hook, Liugen Zhu; Indiana University School of Informatics and Computing
	P8 <i>Learning through ePortfolios: A Community Resource</i> , Susan Oaks, Betty Hurley; SUNY Empire State College
	P9 <i>True Value Added: Showcasing Engaged Learners to the World</i> , Heather Hiles, Safiya Noble; Pathbrite, Inc
	P10 <i>Exploring Interrelated Student Assessment in Higher Education through ePortfolios</i> , Lara Zier, Matt Fowler, Gretchen Halasi-Kun; SchoolChapters
	P11 <i>Envisioning Their Future As Teachers by Designing Classroom ePortfolios in a Preservice Teacher Education Course</i> , Patrick Dickson, Chris Shaltry, Alan Min Lun Wu; Michigan State University
	P12 <i>General Education Assessment: Go Big or Go Home</i> , David Hubert; Salt Lake Community College
3:00-3:50	Concurrent Sessions - 7
Room 1	PD: WP55 <i>Faculty Development: a Process for Writing Effective Structured Reflection Prompts</i> , Amy Powell; Indiana University-Purdue University at Indianapolis PD: WP56 <i>Capstone eportfolios as Drivers of Faculty Development</i> , Tyrone Freeman, Richard Turner; Indiana University Lilly Family School of Philanthropy at Indiana University-Purdue University at Indianapolis
Room 2	BC&DS: WP57 <i>Building Faculty Engagement for Eportfolio Initiatives</i> , Nancy Pawlyshyn; Northeastern University College of Professional Studies BC&DS: WP58 <i>Implementation of a Multifaceted ePortfolio Platform: A Model for Institutional Change</i> , Richard Windle, Christopher Booth; University of Nottingham
	Research: WP59 <i>All You Need is Time. Qualitative Inquiry in ePortfolio Research</i> , Cynthia S. ...

Room 3	Lynthia Lanais; <i>Indiana university-Purdue university indianapolis</i> Research: WP60 <i>An Interpretive Living Portal Model for Integrating ePortfolios into Academic Skills Coaching</i> , Celeste Nguyen, Lourdes Andrade; Stanford University
Room 4	Research: WP61, <i>Preparing for ePortfolio Research: Asking the Right Question</i> , Edward Watson; Center for Teaching and Learning, UGA
Room 5	L&MM: WP62 <i>Low-Stakes Writing / High-Stakes Thinking: Integrating ePortfolio and Writing-Across-the-Curriculum</i> , Julia Rodas, Jordi Getman-Eraso, Kate Culklin, Jeanine Kelley-Williams; Bronx Community College / CUNY WP63, Sarkar
Room 6	L&MM: WP64 <i>Design thinking: digital badges and portfolios</i> , Kathryn Coleman; Deakin University WP65, TBA
4:00-4:50	Concurrent Sessions - 8
Room 1	PD: WP66 <i>Developing ePortfolio Communities of Practice through Fellowship</i> , Sherie McClam; Manhattanville College PD: WP67 <i>Professional Development: Disrupting Learning about ePortfolios</i> , Catherine Buyarski; Indiana University-Purdue University Indianapolis
Room 2	BC&DS: WP68 <i>Supporting ePortfolio implementations through webinars</i> , Kristina Hoepfner; Catalyst IT BC&DS: WP69 <i>Europortfolio: A European network welcoming global engagement</i> , Darren Cambridge, Barbara Cambridge; American Institutes for Research
Room 3	Research: WP70 <i>Undergraduate Views of the Clemson General Education ePortfolio</i> , Benjamin Stephens; Clemson University Research: WP71 <i>Closing the Quantitative Loop: ePortfolio, Assessment, and Curricular Change at Boston University's College of General Studies</i> , John Regan; College of General Studies, Boston University
Room 4	L&MM: WP72 <i>Fulfilling the Promise: Using Reflection to Connect Students to College Mission and Priorities</i> , Jessica Bacal, Minh Ly, Allyson Einbinder, Jennifer Walters; Smith College
Room 5	L&MM: WP73 <i>Embracing Multimedia and Web 2.0 tools in ePortfolios and the classroom</i> , Michelle Kusel, Patrick Green; Loyola University Chicago
Room 6	L&MM: WP74 <i>Design thinking: digital badges and portfolios</i> , Kathryn Coleman; Deakin University WP75, TBA
Day 3 -- Thursday, August 1	
8:00-8:30	Good morning! Coffee Time!
8:30-9:20	Concurrent Sessions - 9
Room 1	FS: Th76 <i>ePortfolio Meets Peer Mentoring</i> , Matt Lewis, Emma Shelefka; Mercy College PD: Th77, TBA
Room 2	BC&DS: Th78 <i>ePortfolios as Artifacts of Experiential and Service Learning: The Health Professions Programs Thematic Learning Community at Indiana University-Purdue University in Indianapolis</i> , Michael Yard; Indiana University - Purdue University of Indianapolis BC&DS: Th79 <i>Digital Storytelling: Changing Stories, Transforming Lives</i> , Candace Walworth; Naropa University
	Research: Th80 <i>A Tale of Two Courses: Where Assessment and Art History Meet</i> , Ellen C. Caldwell; Pepperdine University

Room 3	Research: Th81 <i>Evaluating Artifact Selection to Improve EPIC Initiatives at Wentworth Institute of Technology</i> , Cindy Stevens, Anzia Mendez-Neff, Megan SavageS; Wentworth Institute of Technology
Room 4	L&MM: Th82 <i>ePortfolios in Organizations as Executive Support Systems: An analysis of motives and critical success factors within a pilot study</i> , Ronald Lievens; Tilburg University, The Netherlands L&MM: Th83 <i>What Goes Around Comes Around: Student-Teacher Feedback Loop Informs Curricular Change</i> , Ellen Zeman, Kathryn Leo-Nyquist; Champlain College
Room 5	L&MM: Th84 <i>The role of reflection in the management eportfolio: The use of the Manager project to engage students in reflection</i> , Diane Holtzman, Evonne Kruger, ; Richard Stockton College of New Jersey L&MM: Th85 <i>Starting Small to Get the Big Picture: Using ePortfolio as an Integrative Method of Engaging Group Learning in the Science Classroom</i> , Andrew Wier; Pace University
Room 6	TBA
9:40-10:30	Concurrent Sessions - 10
Room 1	PD: Th86 <i>ePortfolio + Reflection = Success? A Qualitative Study</i> , Susan Scott; Indiana University-Purdue University Indianapolis
Room 2	FS: TH87 <i>H[C]P in Community: High Impact Cross-Pollination of US History and Composition</i> , Kati Lewis, Ted Moore; Salt Lake Community College
Room 3	FS: Th88 <i>ePortfolio and the Whole Learner: Integrating Curricular, Co-Curricular, and Experiential Learning</i> , Laura Gambino, Karla Fuller, Chet Jordan; Guttman Community College
Room 4	BC&DS: Th89 <i>Effective Implementation of ePortfolios with Digital Storytelling Approach</i> , Beata Jones, Carrie Leverenz; Texas Christian University
Room 5	L&MM: Th90 <i>Active Technologies for Engaged Learning: The Relationship Between Multimodality, Student Engagement, and ePortfolios</i> , Marc Zaldivar, Teggins Summers; Virginia Tech
Room 6	TBA
10:45-12:15	Th91 - Closing Plenary: Bryan Alexander

Note: The user interface for moving a Word-created, very large table into the very clunky design space on the backend of this website presents some issues. We apologize for the inconsistent typography and formatting anomalies. Come back soon for a PDF version of the program, all nicely formatted with correct fonts. Meanwhile, we assume that seeing something so interesting as this line-up is a lot better than nothing, so we know you'll cut us some slack.

4/30/14 (jwb)

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4060 Post Road/ Attn: AAEEBL
Warwick, RI 02886 USA
401-884-5300
contact@aaeebl.org

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