

**THE AAEEBL ePORTFOLIO REVIEW**

The AAEEBL ePortfolio Review is a peer-reviewed journal of articles, book reviews, and research reports on ePortfolio assessment and practice. The journal is published quarterly by AAEEBL, the American Association of ePortfolio Reviewers. For more information, visit [www.aeebl.org](http://www.aeebl.org).

**GET INVOLVED, GET PUBLISHED**

AAEEBL invites authors to submit articles, research reports, and book reviews concerning the broad area of portfolio use. We publish articles about ePortfolio research, practice, and theory. Our mission is to serve the needs of the global ePortfolio community and promote portfolio learning in a major way to transition higher education into a 21st-century world. Guidelines, conditions of acceptance, and the AAEEBL ePortfolio Review process are available on our website. For more information, visit [www.aeebl.org](http://www.aeebl.org).

The AAEEBL utilizes a collaborative editor approach, in which editors can make substantive contributions that shape the final article while working hand in hand with our authors. We are constantly looking for individuals to work with us.



**EDITORIAL CALENDAR**

To be considered for the upcoming Fall issue, submit your proposed 2000 words by May 15. To be considered for the Spring issue, submit your proposal by Sept 15.



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